

EDUCATIONAL PROFILE OF PUERTO RICANS IN CONNECTICUT, 2021

Puerto Rican Studies Initiative for Community Engagement and Public Policy Data Sheet/DS 2022-3 December 2022

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About this report

Puerto Ricans in Connecticut account for about half of the share of the Hispanic/Latino population in the state. This educational profile contains a summary of 2021 aggregate data on language proficiency, school enrollment and educational attainment of Puerto Ricans in Connecticut.

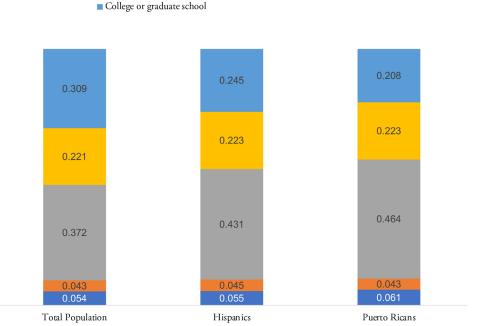
SCHOOL ENROLLMENT

The percent of Puerto Rican (46%) students enrolled in High Schools throughout Connecticut is higher than the percent of Hispanics (43%) and the total population (37%) of the state.

Puerto Rican (21%) College or Graduate School enrollment in Connecticut is lower than that of Hispanics (25%) and the total population (31%).



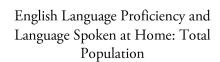




Language Proficiency

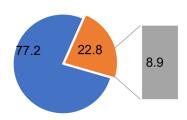
Puerto Ricans (37.6%) are slightly more likely than Hispanics (31%) to speak English at home, but significantly less likely than the general population (77.2%).

A majority of Puerto Rican (62.4%) and Hispanics (69%) speak a language other than English in their households. Less than a third (22.8%) of the general population of Connecticut indicated that they spoke a language other than English in their households.



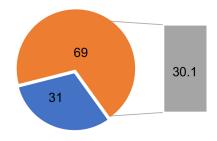


- Language other than English
- Speak English less than "very well"



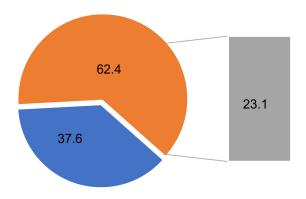
English Language Proficiency and Language Spoken at Home: Hispanics

- English only
- Language other than English
- Speak English less than "very well"



English Language Proficiency and Language Spoken at Home: Puerto Ricans

- English only
- Language other than English
- Speak English less than "very well"



Source: United States Census Bureau, American Community Survey (ACS) 2021, State of Connecticut. Table S0201. Base: n= 288,922, MOE = +/- 1%

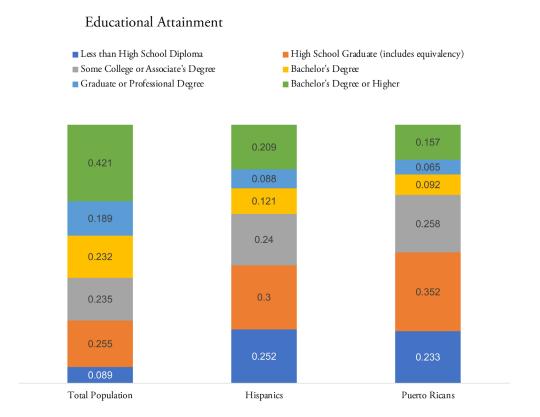
EDUCATIONAL ATTAINMENT

More than twice as many Puerto Ricans (23%) and Hispanics (25%) than the total population (9%) of Connecticut have not completed High School.

A higher percentage of Puerto Ricans (35%) than Hispanics (30%) and the total population (26%) of Connecticut are likely to complete High School.

Puerto Ricans (9%) and Hispanics (12%) are less likely to complete an undergraduate Bachelors' degree than the total population (23%) of Connecticut.

Puerto Ricans (16%) less likely to pursue graduate or professional degrees than Hispanics (21%) or the total population (41%) of Connecticut.



Source: United States Census Bureau, American Community Survey (ACS) 2021, State of Connecticut. Table S0201. Base: n= 3,605,597, MOE = +/- 1%

WHERE DID WE GET THIS INFORMATION FROM?

The data for this report was gathered from annual American Community Survey (ACS) conducted by the U.S. Census Bureau.

About our funding

The Puerto Rican Studies Initiative is funded by an American Rescue Plan Act grant awarded by the Connecticut General Assembly.

The Puerto Rican Studies Initiative for Community Engagement and Public Policy (PRSI) is a research initiative that can help document and support the Puerto Ricans' vital economic, intellectual, and cultural contributions to Connecticut and provide research-based support for the development of public policies addressing the needs of Puerto Ricans in the State of Connecticut.

This initiative is part of a collaboration between El Instituto (CLAS, UConn Storrs), the Puerto Rican and Latin@ Studies Project (School of Social Work, UConn Hartford), and the Hispanic Health Council.

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For more information, please visit our website: https://puerto-rican-studies-initiative.clas.uconn.edu/